MASMS does make a difference when our elected officials make decisions.

MASMS Day on the Hill—Tuesday February 12th, 2013

NEW THIS YEAR: Due to the importance of having a large group at the Capitol the MASMS February Metro Meeting will be “Day on the Hill”!

Will be taking a bus to the capitol—no more parking issues!

Speak directly with our legislators - it’s important for them to hear what school facilities need and what funding cannot be cut.

PLEASE REGISTER BY FEBRUARY 5th. Email the MASMS office at: ruth@masms.org OR go to www.masms.org and click on “Day on the Hill” or on “Meeting Registrations”. You can register at both locations on the web.

When you register, please include your name, home address (determines your senator and representative) & phone number.

If you have a relationship with your Representatives, and feel comfortable making the appointment to meet with them yourself, please indicate this.

Day on the Hill Schedule
9:15 AM Gather at Crowne Plaza - Coffee and Rolls
9:30 AM Review what the plans are for the day
9:45 AM Board the bus to leave to the Capitol
10:30 AM Arrive at the Capitol, meet with Representatives
12:45 PM Board the Bus to return to the Crowne Plaza, Lunch Served on the Bus

See you at the January 8th, 2013 MASMS State Meeting!

This year’s educational sessions:

#1—“The Basics of Capital Planning”, Brian Boelter, BLB Consulting
#2—“Crisis Communication and Issues Management for Public Schools”, Stacy Bettison, Bettison Consulting

Randy Morris, the MASMS Legislative Lobbyist, will be on hand to share what is happening at the State Capitol, and to discuss the upcoming MASMS Day on the Hill. In addition to the educational sessions, the MASMS Committees will give updates on their activities, and a financial report will be presented.

Log on to the MASMS website to register.
Select member login.
Enter your username (your first initial, last name)
Enter your password (masms) Be sure to select “Member View”
Select “Meeting Registration” and State Meeting.
If you have problems logging into the site, just email the MASMS office at ruth@masms.org to register.

RUTH KRAEMER
Executive Administrator
Phone: 320-685-4585
Toll-Free: 888-429-3884
Fax: 320-685-4592
ruth@masms.org

To unsubscribe from this newsletter, please contact ruth@masms.org

The “Tool Box” for Educational Facility Management Professionals

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MARK YOUR CALENDAR - MASMS State Meeting
Tuesday January 8, 2013
Crowne Plaza Hotel, Brooklyn Park MN

All MASMS members are invited to this State Meeting.
It is a great opportunity to network with MASMS members from all Chapters and take part in two educational sessions.

State Meeting Agenda
8:30 Registration
9:00 Educational Session
10:15 Educational Session
11:30 Legislative Update
12:00 Lunch
12:45 Business Meeting
1:15 Adjourn

Global Warming: Its Impacts on our Educational Facilities

Local Government Facilities—Critical Element to Capital Planning Success"
MASMS December 2012 & January 2013 CALENDAR

December 11, 2012 Metro Chapter Meeting - Crowne Plaza North, Brooklyn Park, MN

December 19, 2012 Southern Chapter Meeting - Cabela’s, Owatonna, MN

December 20, 2012 Northern Chapter Meeting - Central Lakes College, Brainerd, MN

January 8, 2013 STATE MEETING - Crowne Plaza North, Brooklyn Park, MN

January 15 & 16, 2013 Boot Camp FILLED!

January 17, 2013 Northern Chapter Meeting - Central Lakes College, Brainerd, MN

NEW MASMS MEMBERS

Educational Members
Tim Bisek, Jordan Schools

Business Members
Greg Gangelhoff, Betco
Dainen Herman, Natural Green Inc.

MASBO INSTITUTE

The MASBO Institute will be offered to MASMS members this year. A portion of the training will be offered to fulfill the finance portion of the MASMS Certification. This training will be directed by Minnesota Association of School Business Officials (MASBO) officials, and will cover financial aspects that a Building and Grounds director should be aware of. Dates: February 27th & 28th, 2013. More details will be coming within the next month! Watch your email.

ELEVATING THE HUMAN EXPERIENCE THROUGH DESIGN

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Learn more at CenterPointEnergy.com/MNeducation
From schools to stores, hotels to hospitals, and office buildings to laboratories, commercial and institutional facilities use 17 percent of the water provided by the nation's public water supplies, according to the U.S. Geological Survey. To help building owners and managers understand and significantly reduce water use in their facilities, the U.S. Environmental Protection Agency (EPA) has created *WaterSense at Work: Best Management Practices for Commercial and Institutional Facilities*.

*WaterSense at Work* is a compilation of water-saving tips, techniques, and fixture recommendations for commercial and institutional sectors, including hospitality, food service, healthcare, laboratory, office buildings, and educational facilities. The easy-to-use guide includes in-depth sections covering:

- Water management planning
- Water use monitoring and education
- Sanitary fixtures and equipment
- Commercial kitchen equipment
- Outdoor water use
- Mechanical systems
- Laboratory and medical equipment
- Onsite alternative water sources

The guide provides numerous ideas for helping businesses and organizations of all sizes save water, energy, and operational costs by incorporating water-efficient products and practices in their facilities. Case studies from each of the above-listed areas also demonstrate how facilities have incorporated best management practices to reduce water use.

[Visit the WaterSense website](https://www.epa.gov/watersense) to access the guide, sector-specific fact sheets, case studies, and other useful resources. Look for more tools and resources applicable to commercial and institutional facilities in the coming months.
Activist’s Toolkit: A Guide to Promoting Sustainable Lawn & Landscape Care in Your Community from Safer Pest Control Project

This resource can help those who want to change how their neighbors, schools, or cities care for their lawns and landscapes. The Toolkit features stories and tips from successful activists as well as sample documents to help others guide their efforts.

http://spcpweb.org/factsheets/Activists_Toolkit.pdf

MASMS is accepting enrollment in the new MASMS Certification Program.

Information and enrollment on this certification program may be reviewed at the MASMS website (www.masms.org), or by contacting the MASMS office (ruth@masms.org)

Please note that you can enroll at any time, however if you plan to become MASMS certified, the sooner you enroll the better – as all the classes and monthly meetings you attend this year may qualify for certification credits.

If you have any questions, just contact the MASMS office at (888) 429-3884 or ruth@masms.org.

The process of achieving and maintaining MASMS certification ensures that you are continually improving and refining your skills.

Achieving MASMS Certification can improve overall performance, improves qualifications, and develops necessary new skills.

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Administration
Jennifer Hilsgen - JHilsgen@EccoMidwest.com
Gaining Administrator Buy-in for IPM in Schools

Submitted by: Jodi Schmitz, IPM Institute of North America, Inc.

Westville Public Schools, a rural Illinois district with three schools and 1,200 students, transitioned to IPM in 2009 with assistance from the University of Illinois School IPM Program that receives funding from the USDA-NIFA Extension IPM Grant Program. In just over three years, IPM has become an integral part of how Westville manages its facilities. The program has reduced pest problems and improved indoor air quality. During the first year of the program, pesticide applications were reduced by 80 percent. Since April 2010, no pesticides have been applied in the schools.

According to Sue Ratcliffe, director of the North Central IPM Center, “When you have the buy-in from high level administrators, IPM programs have a greater chance of success since the schools have a sense of ownership in the process.” On a recent conference call for the North Central School IPM Working Group, Seth Miller, director of operations for Westville, shared his insights on building a successful IPM program by gaining buy-in and cooperation from school administrators and facilities staff.

“Focus on the positive” is Miller’s mantra. He regularly reminds school decision makers about the benefits of IPM, including a healthier work environment for teachers, administrators, maintenance, custodial and kitchen staff, and a safer and more productive learning environment for students. Miller also uses the Business Case for Integrated Pest Management in Schools and Reducing Your Child’s Asthma using IPM to help document the case for IPM to school administrators and parents.

Miller has benefited from opportunities for awards and recognitions available for districts that implement IPM. In 2010, Westville was recognized by the US EPA as a school IPM leader for successfully implementing the pilot. In 2012, they were recognized at the Seventh International IPM Symposium, receiving the IPM Innovator award with several other school districts nationwide. Miller suggests setting up a ceremony in the district for each award received, including the school board, local government officials and local media personnel. “Awards are very helpful when trying to recruit administrators, maintenance staff and custodial staff to change behaviors,” reported Miller. Mid-level administrators and facility managers are often only called out when something goes wrong; IPM awards provide opportunities for positive reinforcement for these professionals, and a clear accomplishment to add to resumes.

Miller recommends that facility managers and others interested in implementing IPM in their districts arm themselves with information before meeting with school administrators. Find out what pest management services the district currently purchases, including costs. If your district contracts for services from a pest management professional, present your plan as to how you would like to eliminate routine pesticide applications and increase assessments, monitoring, sanitation and exclusion. Terminix continues to service Westville’s schools, and has been successful with the new emphasis on IPM.

Research training opportunities for you and your staff, including training on how to successfully engage with key staff. It can be a challenge to retrain experienced maintenance, custodial or kitchen staff to effectively fill their roles in reducing pest access to food, water and shelter. Having a third party provide specific pest management suggestions can make for easier conversations about IPM. Sue Ratcliffe, Marc Lame, clinical assistant professor at Indiana University, and Jerry Jochim were instrumental in supporting implementation of Westville’s IPM program. Pilots are also a very useful tool. “If school officials are skeptical, offer to test the IPM practices in a single school and let the results speak for themselves,” suggests Miller.

The district’s IPM coordinator can serve as a leader throughout the process of implementing and maintaining an IPM program. “Without a dedicated individual who serves as the IPM coordinator, a verifiable IPM program is unlikely to succeed,” comments Ratcliffe. “Thanks to the efforts of Seth Miller, Westville Public Schools has become a model for school IPM in the state of Illinois.”
MASMS BOOT CAMP

The January 2013 Boot Camp is filled! If you would like to be on a wait list for a Summer 2013 boot camp, please email the MASMS office at ruth@masms.org

Intermediate District 287 Presentation on Best Value or PIPS Bidding Process

District 287 just finished building a new school in Sept of this year and used a bidding process that is not low bid. It is called Best Value or PIPS, and it proved to be a valuable option for District 287.

I can show how it saved $2 million on a $35 million project. I would like to offer the Metro area and any other district an opportunity to listen to our story and our Best Value facilitators explain the process. Mark Thiede (TSP Arch) and I presented this idea in 2011 at the Sept Conference about this process and there was some interest.

Date: January 29th, 2013
Time: 2:00 PM
Location: Intermediate District 287 Service Center 1820 Xenium Lane North, Plymouth, MN.

Thomas Shultz, CFM, FMA, Director of Facilities

RSVP TO THOMAS SCHULTZ: twshultz@district287.org

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