The “Tool Box” for Educational Facility Management Professionals

Take the time to attend the 2016 MASMS Conference
Your chance to learn and network!

**Wednesday Events**
**September 28, 2016**

Scholarship Golf Event
Wapicada Golf Course
Sauk Rapids, MN
Tee Off at 10:00 AM

At the St. Cloud Holiday Inn & Suites
5-8:00 pm  Conference Registration
7:30 pm  Business Member Appreciation Reception & Entertainment
Tim Gabrielson, Comedy

**Thursday Events ~ September 29, 2016**

**CONFERENCE KICKOFF!**

7:00 am  Registration /Continental Breakfast
7:00 am  MASMS Mentor Program, 1st Time Attendee
7:50 am  Presentation of the Flag
8:00 am  Keynote Speaker, Ted Schick

“The Work that We Do”
In this fun and engaging presentation, we discuss the rewarding and challenging work of the Facilities Management Professionals. From what motivates us every day in our work to leading our teams to implementing change, your leadership is the “brick and mortar” of the school district. This presentation is educational learning you can put to use today.

**Thursday Morning Educational Sessions**

9:00 am Sessions (Pick 1 of 8)
National Weather Service
Todd Krause, Warning Coordinator

Leadership 101
Mike Condon, Inspec

Turf Maintenance, John Hopko

Key Management
Door Security Solutions

Stormwater Management
Cliff Buhman, Inspec

Electrical Preventative Maintenance
Jake Kranz, Master Electric

Life Safety Procedures
Darryl Rangel, Belimo

Flexible Furniture Ideas
TSP Architects & Engineers

10:00 am Sessions (Pick 1 of 8)
Public Speaking/Presenting
Mike Remington, Inspec

Fire Codes in Schools
Haldeman-Homme, Inc.

Playground Design
Flagship Recreation

Student/Parent Reunification
Randy Johnson, State of MN

Condensing Boilers
Lori Bauer, Climate Makers

Storage Solutions for Schools
TSP Architects & Engineers

Lighting Retrofit
Jim Azure, Solus LED

Re-commissioning Existing Bldg
Karges Faluconbridge, Inc.

11:00 am Sessions (Pick 1 of 7)
Cooling Tower Maintenance
AdvantaClean of SW Minneapolis

Sidewalk Trip Hazards
Haldeman-Homme, Inc.

Playground Design
Flagship Recreation

Student/Parent Reunification
Randy Johnson, State of MN

Condensing Boilers
Lori Bauer, Climate Makers

Storage Solutions for Schools
TSP Architects & Engineers

Lighting Retrofit
Jim Azure, Solus LED

Re-commissioning Existing Bldg
Karges Faluconbridge, Inc.

**Thursday Afternoon Events**

12:15 pm  Lunch & Business Meeting
1:00 pm  Trade Show & Drawings for Grants
Drawings for TWELVE $500 Building and Grounds Grants to be used for a B & G project of the school’s choosing! If you registered for the conference, you are automatically in the drawing! A name will be drawn every 15 minutes starting at 1:15 PM on the trade show floor. **Must be present to win!**

**Thursday Evening Events**

5:45 pm  President’s Reception
Music by The Sound Exchange

6:15 pm  MASMS Banquet & Awards

Contact the MASMS Office for registration forms!
Friday Events ~ September 30, 2016

7:00 am Buffet Breakfast
7:30 am Retired Member & Past President Breakfast Gathering
8:00 am Idea Exchange  Please join us for an interactive session and learn from your peers!

Idea exchange topic for 2016: How to build and develop staff training programs - And why it is important for your department

Friday Morning Educational & Round Table Sessions

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<th>8:50 am Sessions (Pick 1 of 8)</th>
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<tr>
<td>Manage Your Parking Lots</td>
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<td>Mike Remington, Inspec</td>
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<td>Recycling Everything (Roundtable)</td>
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<td>JJ Flooring Group</td>
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<td>Turfgrass Nutrition: The Basics</td>
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<td>Dr. John Trappe, Univ of M</td>
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<td>License Codes</td>
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<td>Jerry Norman, Dept of Labor</td>
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<td>Construction Procurement</td>
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<td>The Gordian Group</td>
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<td>Water Damage 101</td>
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<td>Scott Clement, Servpro</td>
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<td>Improving Indoor Environments</td>
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<td>DLR Group</td>
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<td>PERA Roundtable</td>
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<td>Phil Coleman, MN PERA</td>
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<td>Bridging Building Information</td>
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<td>Kraus-Anderson Construction</td>
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<td>Young Tree Care</td>
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<td>Chad Gibin, Univ of MN</td>
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<td>10 Yr Facility Mgmt Planning</td>
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<td>Mike Condon, Inspec</td>
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<td>Data to Drive Maintenance</td>
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<td>Josh Cowdery, McKinstry</td>
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<td>Window Leaks &amp; Other Problems</td>
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<td>Nick Hall, Inspec</td>
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<td>Coop Purchasing/Jt Powers Contracts</td>
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<td>Rochester Schools</td>
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<td>WiFi Networks &amp; School Buildings</td>
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<td>ARvig Enterprises</td>
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Capstone/Closing Session

11:15 AM
Planning for Change: Learn from Experience
A panel of “experienced” peers. Bring your questions!

12:15 PM
Lunch & Networking

NEW MEMBERS

School Members
Virgil Stich, Holdingford Schools
Jennifer Fernholz, Shakopee Schools
Ron McCollum, Bagley Schools
Kevin Packer, Robbinsdale Schools
Anthony Buccanero St. Louis Cty Schools
Jeff Cambell, Braham Schools
Justin Nord, Rothsay Schools
Dylan Carlson, Duluth Schools
Michael Machacek, St. Cloud Schools
Mike Harder, Northfield Schools
Stephanie DeAdder, Northfield Schools
Tyler Garrison, Fairmont Area Schools

Business Members
Dan Thompson, Automated Logic
Dave Christenson, Voss Lighting
Josh Blair, Kendall Doors & Hardware Inc.
Shanda Lovering, Mavo Systems
John Plumhoff, Haldeman-Homme, Inc./Anderson Ladd
Seanathan Rivard, Haldeman-Homme, Inc./Anderson Ladd
Cory Johnson, Enviro-Air Cleaning Specialists
Carrie Armstrong, Enviro-Air Cleaning Specialists
Mark Quale, Precision Concrete Cutting
Brad Rosmusen, Climate Makers, Inc.
Peter Warner, Forbo Flooring Systems

Answer to the question!
Why do we not have on-line registration for the MASMS Conference?

On-Line Registration is great—however it is expensive! The registration programs charge a per registration fee and a percentage of each registration that pays by credit card. Also, it would likely result in more people paying with a credit card payment, instead of a check, resulting in our normal credit card charges increasing.

The fees add up fast! So with this in mind, the MASMS Executive Board feels that the money saved by keeping the registration in its current format, is better spent on training opportunities for our members, instead of registration fees!
Act NOW for MASMS Fall Conference!

Even though it is still a ways off, you need to act now for the MASMS Fall Conference! Space is limited and the trade show spots are already filling up fast, if you wait much longer it may be too late!

As most of you know, the Fall Conference is a great program and the trade show is very well attended by numerous important decision makers from schools all across the State of Minnesota. MASMS has strived to come up with new ideas to increase the attendance and foot traffic at the trade show each year, and we fully realize the importance of our Business Members in the success of the organization.

If you have never attended the Fall Conference and have any questions or want to know what it’s like, feel free to contact me or Ruth. I hope to see you there!

HEAT CONDITION GUIDANCE

The following note was submitted by Jeff Goldy, Hopkins Public Schools. It references the idea of including some heat condition guidance in severe weather planning. It may contain some information other schools can use. Thank you Jeff for sharing this!

Hopkins Weather Watchers,

After the health threatening heat wave last week and some very good advice from John Wetter, I thought it might be a good idea to include some heat condition guidance in our severe weather planning and the crisis management plan.

As I mentioned to some of you last week, a better measure of heat and humidity’s impact on human activity is the wet bulb global temperature (WBGT). The WBGT takes temperature, humidity, wind speed, sun angle, and cloud cover /solar radiation into account. It works better than the more widely used heat index or “feels like” temperature you see on most weather sites.

The military and sports organizations have been using WBGT for a long time. Thanks to the Hennepin County Emergency Management we have access to the current WBGT on their Mesonet weather page at http://hennepinwestmesonet.org/#/heatstress#top

Here is the guidance I wish to use. It mirrors similar guidance you’ll find on the HCEM Mesonet page. It’s a bit less extreme than the military guidance I found last week. If you have any feedback for me, please let me know.

As we move through the various statuses listed above, I’d provide an update using this distro list. If internal organizations wish to take a more conservative approach and end outdoor activity in an earlier status than Black Flag, they may do so. If the Activities Department needs to use the guidance provided by the MSHSL, of course, they may do so. Please see http://www.mshsl.org/mshsl/index.asp.

If you have any questions for me, I’d be glad to help.

Sincerely,

Jeff Goldy, Environmental, Health & Safety Coordinator
Crisis Management Leader Buildings & Grounds Hopkins Public Schools
Did you know that Machine Guarding is the 2nd highest violation cited by OSHA just behind Fall Protection in Minnesota schools? Did you know that this statistic could be greatly reduced by implementing a machine guarding program that is proactive vs. reactive? A preventative machine safeguarding program that includes a detailed assessment of each machine should be performed semi-annually, but at the absolute minimum annually. Machines found in educational environments that should be assessed are typically found in:

- Trade Shops (i.e. Wood, Metal, Automobile, Small Engine, Agriculture, etc. all can have one or more of these typical machines: drills, mills, lathes, grinders, saws, sanding machines, joiners, etc.)
- Theater and Scene Shops (Typical machines are wood and metal working saws and drills)
- Art classrooms (Pottery wheels, polishing or buffing equipment, and drills are common)
- Robotic Labs (Any type of metal working machine can be found in the lab)
- Facility Maintenance Areas (i.e. Custodian Areas, Bus Bays, General Maintenance, etc. metal and wood working equipment as well as specialty automotive repair machines)
- Boiler Rooms (Air handling equipment including compressors, pump shafts, couplings, belts and pulleys, and trapped energy sources are common.)
- Kitchens and Home Economic Classrooms (Garbage disposals, sewing machines, mixers, meat cutting equipment, industrial food processors, and meat grinders are all potential hazardous machines that should be assessed.)

The assessments need to include a review of:

- Point of operation hazards (I.E. Drill spindles, Sanding Belts, Saw Blades, Joiner Cutting Heads, etc.)
- Exposed Power Transmission (I.E. Exposed motor belts and pulleys, motor coupling and shafts)
- Electrical requirements for machine tools that are compliant with MSOSHA, ANSI, and NFPA standards.
  - Operator controls that have separate Start, Stop, and Emergency Stop Pushbuttons
  - Operator controls that do not restart in the event of a power failure. A toggle switch or light switch is a common misapplied machine starting method that is not compliant.
  - Multiple sets of machine controls that are active allowing unintentional starting of a machine or confusion in an emergency stop situation.
  - Operator control voltages is reduced to be compliant with all electrical standards (Pushbuttons and switches are reduced to operating voltages of 120 volts a.c. or 250 volts d.c. or less)
  - No electrocution, arc, or fire hazards are present from damaged or exposed wire and all control and junction boxes are properly sealed and closed to unauthorized access.
  - Light sources at the machine are protected from damage.
  - Power strips and extension cords are not used as permanent sources of power and outlets are not overloaded through daisy chaining or cords.
- Machine is secured to prevent tipping and “walking” during use.
- Adequate clearance between machines.

Performing the assessment on a regular schedule will provide the school and administration with an evaluation of the strengths and where improvements can be made.

Having the appropriate equipment is only part of the solution. Students and staff must be educated on the proper use, maintenance, and need for the devices. Not using the devices properly can result in injury and is also another a reason for a citation. Many reasons are given for not using the provided safeguarding equipment.

- Training on the use of the safeguard was not provided or understood
- Inability to properly adjust
- Vision of work area is impaired
- Location is not convenient for use
- Improper use of machine to utilize the appropriate safeguard
- “Just don’t like it”

Implementing administrative controls that enforce the use by the user is key to an effective machine safeguarding program. When the machine safeguarding upgrade cost exceed the value of a machine, many times it may seem like a better option to replace the machine. Having a structured NEW and USED machine acquisition program is key to a successful machine guarding program. Purchasing new equipment is an option, but consideration must be taken whether the new equipment will require additional machine safeguarding upgrades. Many times used equipment and even new machines do not meet appropriate standards. Research purchases before buying!! Leverage the knowledge and experience of a machine guarding resource or partner to best develop the safety upgrade or acquisition strategy.
Everyday Strategies Used to Motivate maintenance, custodial and housekeeping professionals. We will have a new idea each month in this newsletter - these ideas are not theory but come from discussions with maintenance, custodial and housekeeping professionals.

Ownership
Ownership is a key concept in motivating employees; someone who owns something will treat it better. The employee “owns” something if they have say in the selection of new equipment, supplies, and techniques.

ownership  [ˈō-nər-ˌship]  the state or fact of owning something

LAST NOTICE: $1,000 MASMS Grant to be Awarded to a MASMS Member School District

MASMS will be awarding the school district of a MASMS member a grant for $1,000. The project theme this year is “getting students involved in a facility and/or grounds project”. This grant will be awarded Thursday September 29, 2016 at the MASMS conference banquet.

This grant is to be used in your school for a project that involves students. The project will need to be identified by August 15, 2016 and submitted to MASMS. All applications are reviewed by the MASMS Executive Board and a winner will be chosen from the submissions.

MASMS suggests that you try and involve the students right away—get them involved!

Some project ideas include:
- Landscaping (trees and/or shrubs)
- Building project
- Start or revitalize a nature center area
- Install a low maintenance garden
- Recycling and/or waste reduction
- Sponsoring a field trip(s) related to facility and/or grounds

If you are interested in this opportunity please complete the following steps:
1. Identify the project—Provide MASMS with an overview of the project
2. Provide MASMS with a timeline for the project
3. Email this information to ruth@masms.org

We look forward to receiving your project ideas and to awarding this to one of our member schools this fall!
Next MASMS Boot Camp
~January 2017

July 2016 MASMS Boot Camp Attendees!

Minnesota State Fire Marshal Division 2015 Minnesota State Fire Code Training Classes

Some of these classes are starting to fill up so we recommend that you register early to reserve a spot at this training.

Here are the class dates and locations:

◊ September 21-22, 2016 – Hopkins Fire Department
◊ October 11-12, 2016 – Rochester Fire Department
◊ November 1-2, 2016 – East Grand Forks Fire Department
◊ November 15-16, 2016 – Duluth Emergency Response Training Center
◊ November 29-30, 2016 – Eagan Fire Department
◊ December 7-8, 2016 – Roseville Fire Department
◊ December 14-15, 2016 – Waite Park City Hall
◊ January 4-5, 2017 – West Metro Fire-Rescue District
◊ January 24-25, 2017 – New Ulm Fire Department
◊ February 1-2, 2017 – Andover Fire Department

Persons wishing to attend must register on-line at: https://dps.mn.gov/divisions/sfm/training/Pages/fire-marshall-course-registration-system.aspx

This is not an entry level fire code class. The course content assumes the student has some familiarity with the fire code and fire inspections. There is no registration fee for attending.

Freshwater Society Water Workshop Reuse Report

The Water Reuse Workshop was held on Monday, May 2 at CHS Field in Saint Paul. All of the information included in the proceedings report is based on what happened that day—information shared by presenters, questions the audience posed, feedback received through Pigeon-hole Live and an interactive session, and comments from the end-of-day survey. Following the workshop, our staff dug into all of this information looking for themes and common threads in barriers and the strategies to move past them. In addition to summaries of the presentations and one-page write-ups of case studies presented, this report identifies those common threads, and provides recommendations for what can be done to advance water reuse in the state.

Click here for the report: Water Reuse Workshop Proceedings Report

Pavement Resources
Asphalt & Concrete
13535 Johnson St.
Ham Lake, MN 55304
763-434-2828
www.pavementresources.com
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MASMS OFFICE

Ruth Kraemer, Executive Administrator ~ Phone: 320-685-4585
Toll Free: 888-429-3884 ~ Fax: 320-685-4592
Email: ruth@masms.org
To unsubscribe from this newsletter, please contact ruth@masms.org

Mark Your Calendar!

October 26, 2016  Southern Chapter Meeting
October 26, 2016  Northwest Chapter Meeting – Thief River Falls MN
November 8, 2016  Metro Chapter Meeting, Minneapolis MN
November 17, 2016  Northern Chapter Meeting – Brainerd MN
December 13, 2016  Metro Chapter Meeting, Minneapolis MN
December 14, 2016  Southern Chapter Meeting
December 15, 2016  Northern Chapter Meeting – Brainerd MN

Minnesota Schools Breaking Ground with Gordian ezIQC®

K-12 facility owners save time and money using the Gordian ezIQC streamlined procurement process for their renovation, remodeling or straightforward new construction projects.

Local contractors available immediately
Contractors already competitively-bid
Creates budgets, not estimates

“The school gives me the responsibility to make sure the project gets done on time, and within budget. Not only did we finish on time, we finished ahead of schedule. For a project this size, it’s the way to go. The project came in on time, on budget, and allowed us to move forward with other projects.”

Earl Wolleat, Brainerd Schools

For more information, call Kellie Erickson at 218.296.1772 or visit www.eziQCNJPA.com